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## ASSIGNMENT BOOKLET 4A

Social Studies 7  
Module 4: Section 1

Home Instructor's and Student's Comments:

### STUDENT FILE NUMBER

(if label is missing or incorrect)

Date Submitted:

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### FOR SCHOOL USE ONLY

Assigned Teacher:

Date Assignment Received:

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Teacher's Comments

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Home Instructor: Keep this sheet when it is returned to you as a record of the student's progress.

## INSTRUCTIONS FOR SUBMITTING THIS DISTRIBUTED LEARNING ASSIGNMENT BOOKLET

When you are registered for distributed learning courses, you are expected to regularly submit completed assignments for correction. Try to submit each Assignment Booklet as soon as you complete it. Do not submit more than one Assignment Booklet in one subject at the same time. Before submitting your Assignment Booklet, please check the following:

- Are all the assignments completed? If not, explain why.
- Has your work been reread to ensure accuracy in spelling and details?
- Is the booklet cover filled out and the correct module label attached?

### MAILING

1. Do **not** enclose letters with your Assignment Booklets. **Send all letters in a separate envelope.**
2. Put your Assignment Booklet in an envelope and take it to the post office and have it weighed. Attach **sufficient postage** and seal the envelope.

### FAXING

1. Assignment Booklets may be faxed to the school with which you are registered. Contact your teacher for the appropriate fax number.
2. All faxing costs are the responsibility of the sender.

### E-MAILING

It may be possible to e-mail your completed Assignment Booklet to the school with which you are registered. You also may be **required** to e-mail some of your assignments. Contact your teacher for the appropriate e-mail address.



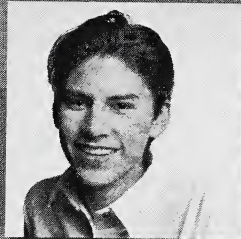
# 7

# SOCIAL STUDIES

A Growing Nation

Assignment Booklet

4A





## FOR TEACHER'S USE ONLY

### Summary

	Total Possible Marks	Your Mark
Section 1 Assignment	45	
	45	

### Teacher's Comments

Social Studies 7  
Module 4: A Growing Nation  
Assignment Booklet 4A  
Section 1 Assignment  
ISBN 978-0-7741-2904-6

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**Alberta Education acknowledges with appreciation the Alberta Distance Learning Centre and Pembina Hills Regional Division No. 7 for their review of this Assignment Booklet.**

This document is intended for	
Students	✓
Teachers	✓
Administrators	
Home Instructors	✓
General Public	
Other	



You may find the following Internet sites useful:

- Alberta Education, <http://www.education.gov.ab.ca>
- Learning Resources Centre, <http://www.lrc.education.gov.ab.ca>
- Tools4Teachers, <http://www.tools4teachers.ca>

Exploring the electronic information superhighway can be educational and entertaining. However, be aware that these computer networks are not censored. Students may unintentionally or purposely find articles on the Internet that may be offensive or inappropriate. As well, the sources of information are not always cited and the content may not be accurate. Therefore, students may wish to confirm facts with a second source.

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## **ASSIGNMENT BOOKLET 4A SOCIAL STUDIES 7: MODULE 4 SECTION 1 ASSIGNMENT**

This Assignment Booklet is worth 45 marks out of the total 100 marks for the assignments in Module 4. The value of each assignment and each question is stated in the left margin.

Read all parts of your assignment carefully and record your answers in the appropriate places. If you have difficulty with an assignment, go back to your Student Module Booklet and review the appropriate lesson. Be sure to proofread your answers carefully before submitting your Assignment Booklet.

You can use a computer and word-processing application for many assignment questions. If you use a computer, be sure to attach a printed copy that has been proofread. Include your name, the course name, the module number, and the assignment number on each page.

45

### **Section 1 Assignment: The Métis**

1. In Lesson 1 you discussed characteristics that contribute to your personal identity. These include

- language
- ancestry
- beliefs and values
- how you make a living (economy)
- music
- art

These characteristics are also part of cultural identity.

In Lesson 2 you examined the origins of the Red River Métis cultural identity. Summarize what you've discovered about the cultural identity of the Red River Métis in the chart that follows. Record your answers in point form.

One part of the chart has been done to help you get started. The bullets indicate how many points you should include under each subheading.

①

**Origins (Ancestry)**

- 
- 

②

**Languages**

- 
- 
- 
- 

**Values and Beliefs**

- *held strong religious beliefs that affected their everyday life (most were Roman Catholics)*
- *valued independence*
- *stressed hospitality and friendship*

①

**Symbols**

- 
- 

①

**Economy**

- 

When you've completed question 1, continue where you left off on page 23 in the Student Module Booklet.

2. In Lesson 3 you investigated how the arrival of colonists at Red River threatened the identity of the Métis living there. Check your understanding of the impact a community faces when confronted with rapid change. Do Think It Through questions a. to d. on page 179 of *Voices and Visions*. Answer in complete sentences.

②

a. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

②

b. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

②

c. (Give **two** ways.) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

②

d. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**When you've completed question 2, continue where you left off on page 32 in the Student Module Booklet.**

3. In Lesson 4 you examined the issues that led to the Red River Resistance and the creation of the province of Manitoba.

5

- a. The Manitoba Act was passed by the government of Canada in 1870. Many of the points from the Métis Bill of Rights became part of the Manitoba Act. Complete the chart that follows to compare and contrast the Métis Bill of Rights and the Manitoba Act. (You should have 5 points for each column.)

Métis Bill of Rights	Manitoba Act

2

- b. Were the Métis successful in gaining their rights? Why or why not?

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- 6 4. In Lesson 4 you used a graphic organizer to record information about Louis Riel. In doing this, you created an outline for a biography of Riel. Use that outline to write a one-page biography of Louis Riel.

Use the following checklist to ensure that you have remembered to do everything you should for your biography.

Checklist for Question 4	
• My opening sentence catches the reader's attention.	
• I have provided interesting details to support my description.	
• I checked my facts carefully.	
• I followed my outline to present the information in a logical order.	
• I have an effective conclusion.	
• I have proofread my biography to eliminate errors in spelling, punctuation, capitalization, and grammar.	

Your biography will be assessed according to the following criteria.

Assessment Criteria for Question 4	
Thought and Support <ul style="list-style-type: none"> <li>• The biography focuses on the achievements of the subject.</li> <li>• The necessary background information has been provided.</li> <li>• Supporting details enable the reader to visualize the subject clearly.</li> <li>• The beginning and ending of the biography are effective.</li> </ul>	4 marks
Writing Skills <ul style="list-style-type: none"> <li>• The ideas flow smoothly and logically.</li> <li>• Word choices and sentence structure are effective.</li> <li>• The writing has been edited to eliminate errors in spelling, punctuation, capitalization, and grammar.</li> </ul>	2 marks

[illegible]

**When you've completed questions 3 and 4, continue where you left off on page 44 in the Student Module Booklet.**

5. In Lesson 5 you investigated the factors that led to the second Métis uprising in 1885 and the role Louis Riel played in the resistance.

Check whether each of the following statements is true or false. If a statement is false, rewrite it with the correct information to make the statement true.

- ① a. By the late 1880s, the Métis and Aboriginal peoples living in the North-West were faced with dramatic changes to their way of life. These changes were the result of the following: decrease in numbers of beaver, increase in settlers, and broken promises by the government.
- T \_\_\_\_ F \_\_\_\_
- 
- 
- ① b. The Métis tried to bring about change peacefully by sending petitions regarding their concerns to the Canadian government in Ottawa.
- T \_\_\_\_ F \_\_\_\_
- 
- 
- ① c. When Ottawa did not respond to their demands, some of the people of the North-West, led by Louis Riel, resorted to a letter-writing campaign.
- T \_\_\_\_ F \_\_\_\_
- 
- 
- ① d. The outcome of the Northwest Resistance of 1885 advanced the Métis struggle to be recognized as a distinct people.
- T \_\_\_\_ F \_\_\_\_
- 
-



6. Following the Resistance of 1885, the Canadian government tightened its grip on the Northwest.

3

- a. Identify three ways that the government tightened its grip on the Northwest.

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2

- b. How did the government's reactions following the 1885 Resistance benefit the government?

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10

7. In Lesson 5 of Section 1 you wrote an opinion piece on Louis Riel. Polish your opinion piece. Then write your polished piece in the space provided.

Use the following checklist to ensure that you have remembered to do everything you should for your opinion piece.

Checklist for Question 7	
• I have stated my position clearly and concisely.	
• My opinion is supported by facts and examples.	
• My supporting details are arranged in a logical way.	
• I have written an effective and thought-provoking closing.	
• I have considered my audience and used an appropriate tone.	
• I have used correct spelling, punctuation, and grammar.	
• I am satisfied that my opinion piece is convincing.	

Your opinion piece will be assessed according to the following criteria.

Assessment Criteria for Question 7	
<p>Thought and Support</p> <ul style="list-style-type: none"> <li>• The position taken is clearly stated.</li> <li>• Supporting details are appropriate and relevant.</li> <li>• The ideas are thoughtful and persuasive.</li> <li>• The conclusion is effective and thought-provoking.</li> </ul>	6 marks
<p>Writing Skills</p> <ul style="list-style-type: none"> <li>• The ideas flow smoothly and logically.</li> <li>• Word choices and sentence structure are effective.</li> <li>• The writing has been edited to eliminate errors in spelling, punctuation, capitalization, and grammar.</li> </ul>	4 marks

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins or other markings on the paper.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

**When you've completed questions 5, 6, and 7, submit this Assignment Booklet for assessment. Then continue where you left off on page 54 in the Student Module Booklet.**



## ASSIGNMENT BOOKLET DECLARATIONS

The school you are registered with may require you to submit this signed form with your Assignment Booklet.

The Student's Declaration is to be signed by the student. If the student is under 16, the Supervisor's Declaration may need to be signed by the supervisor, who is usually a home instructor, teacher, or home-schooling coordinator. Failure to complete this page may invalidate the assignment results. Please contact your school and ask if this completed form is required.

### STUDENT'S DECLARATION

- I have followed the instructions outlined in the Student Module Booklet.
- I have completed the activities to prepare myself for the assignments in this Assignment Booklet.
- I completed the assignments in this Assignment Booklet by myself.

\_\_\_\_\_  
Student's Signature

### SUPERVISOR'S DECLARATION

I hereby certify that I have supervised the learning activities completed by \_\_\_\_\_.  
Student's Name

I also certify that to the best of my knowledge the assignments in this Assignment Booklet were completed independently by this student.

\_\_\_\_\_  
Supervisor's Signature

If you, the student or supervisor, have any comments or observations regarding this module, write them in the following space.

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